

**Brooklyn Charter School
Curriculum Night
Wednesday, September 28, 2016**

Literacy & Social Studies Curriculum Highlights

Reading, Writing & Word Study

- Teachers College Reading & Writing Project (TCRWP) Curriculum
- Word Study is a mix of High Frequency words and Words Their Way

Social Studies

- Grades 3-5 use Teachers College Reading and Writing Project Content Area Curriculum
- Grades K-2 will utilize activities & projects, aligned with New York State Scope & Sequence

BCS School and Home Reading Initiative 😊

- Everyday **BCS Students will Read for 2 hours:**
 - An **Hour in SCHOOL** (The Class Read Aloud, Independent Reading and Partner Reading)
 - **&**
 - An **Hour at HOME** (Every night **Homework** includes Independent Reading and Reading to or with family, friends and caregivers)
- Students keep track of their reading in **Reading Logs**
- **The types of literature your child reads, looks different depending on the grade:**
 - Kindergarten
1page Songs, Poems, Nursery Rhymes & Shared Reading Texts, Familiar Storybooks and Leveled books for students who are actually reading

- 1st Grade
Shared Reading Texts, Familiar Storybooks and Leveled Books
 - 2nd Grade
Easy Chapter Books, 50 pages or more
 - 3rd Grade
Complex Chapter Books, 100 pages or more
 - 4th Grade
Complex Chapter Books, 200 pages or more
 - 5th Grade
Complex Chapter books, 300 pages or more
- **Each week Students will shop for new books in their classroom libraries** to read in school and at home.
 - K-2: 8-10 Books (Lots of repeated reading supports high fluency and comprehension)
 - Grades 3-5: 2-5 Books (It now takes students 1-2 days, sometimes 3 days of school and home reading to finish a text)
 - The **BCS Reading Challenge** began September 19, 2016 and ends May 31, 2017

Homework

Sample

Grade 5

Week of: September 26 to October 2nd

Monday, September 26, 2016

Reading: Read for at least 45 minutes (Don't forget to Log your reading!) Add at least 2- 3 more Character, Plot and Setting driven goals to your Reading Goals

Writing: Live your life differently! Like a writer, where in every second, you are waiting for stories to surface, like *Robert McCloskey*...

He was driving in Boston one time, and the traffic was completely stopped... He got out of his car to look and walked ahead of a few cars to see what happened... It was a long line of ducks crossing the highway and the traffic on all sides had stopped while each duckling waddled along. McCloskey said to himself, "I could write about this and he wrote *Make Way for Ducklings*", a book that sold millions of copies.

Generate a list of stories and write 1-2 of them.

Word Study: In preparation for your Spelling test, in your word study notebook, write 5x each:

- High Frequency Words (Words you must memorize and know in a snap!) afternoon, danger, indoors, already, instead
- Vocabulary Words: Climate, Vegetation, Elevation, Political, Physical

Social Studies: • Use your maps to continue comparing the setting, people, and the over all environment, in your two photos of Native American Culture. Jot your comparisons on the t-chart we made in class, in your social studies notebook.

Teachers College Reading and Writing Project
Reading Curricular Calendar, Fifth Grade, 2015-2016
Overview of the Year for Fifth-Grade Readers

SEPTEMBER	NOVEMBER	JANUARY	MARCH	JUNE
<u>Kindergarten</u> Emergent Story Books Shared Reading	<u>Kindergarten</u> Emergent Story Books Shared Reading A/B (with book intro)	<u>Kindergarten</u> B/C (with book intro)	<u>Kindergarten</u> 1=Early Emergent 2=A/B (with book intro) 3=C (with book intro) 4=D/E	<u>Kindergarten</u> 1=B or below 2=C (with book intro) 3=D/E 4=F or above
<u>Grade 1:</u> 1=B or below 2=C 3=D/E 4=F or above	<u>Grade 1:</u> 1=C or below 2=D/E 3=F/G 4=H or above	<u>Grade 1:</u> 1=D or below 2=E/F 3=G/H 4=I or above	<u>Grade 1:</u> 1=E or below 2=F 3=G/H 4=I or above	<u>Grade 1:</u> 1=G or below 2=H 3=I/J/K 4=L or above
<u>Grade 2:</u> 1=F or below 2=G/H 3=I/J/K 4=L or above	<u>Grade 2:</u> 1=G or below 2=H/I 3=J/K/L 4=M or above	<u>Grade 2:</u> 1=H or below 2=I/J 3=K/L 4=M or above	<u>Grade 2:</u> 1=I or below 2=J/K 3=L/M 4=N or above	<u>Grade 2:</u> 1=J or below 2=K/L 3=M 4=N or above
<u>Grade 3:</u> 1=K or below (avg. H) 2=L 3=M 4=N or above	<u>Grade 3:</u> 1=K or below (avg. I) 2=L/M (avg. L) 3=N 4=O or above	<u>Grade 3:</u> 1=L or below 2=M/N 3=O 4=P or above	<u>Grade 3:</u> 1=M or below (avg. J) 2=N 3=O 4=P or above	<u>Grade 3:</u> 1=N or below (avg. K) 2=O 3=P 4=Q or above
<u>Grade 4:</u> 1=M or below (avg. J) 2=N/O (avg. N) 3=P/Q (avg. P) 4=R or above	<u>Grade 4:</u> 1=N or below (avg. L) 2=O/P (avg. P) 3=Q/R (avg. Q) 4=S or above	<u>Grade 4:</u> 1=O or below 2=P/Q 3=R/S 4=T or above	<u>Grade 4:</u> 1=O or below (avg. K) 2=P/Q (avg. P) 3=R/S (avg. R) 4=T or above	<u>Grade 4:</u> 1=P or below (avg. L) 2=Q/R (avg. Q) 3=S/T (avg. S) 4=U or above
<u>Grade 5:</u> 1=P or below (avg. M) 2=Q/R (avg. Q) 3=S 4=T or above	<u>Grade 5:</u> 1=P or below (avg. N) 2=Q/R/S (avg. Q) 3=T 4=U or above	<u>Grade 5:</u> 1=Q or below 2=R/S/T 3=U 4=V or above	<u>Grade 5:</u> 1=Q or below (avg. O) 2=R/S/T (avg. R/S) 3=U 4=V or above	<u>Grade 5:</u> 1=R or below (avg. P) 2=S/T/U (avg. S/T) 3=V 4=W or above
<u>Grade 6:</u> 1=R or below (avg. O) 2=S/T/U (avg. S) 3=V/W (avg. V) 4=X or above	<u>Grade 6:</u> 1=S or below (avg. P) 2=T/U/V (avg. T) 3=W 4=X or above	<u>Grade 6:</u> 1=T or below 2=U/V 3=W/X 4=Y or above	<u>Grade 6:</u> 1=T or below (avg. Q) 2=U/V (avg. U) 3=W/X (avg. W) 4=Y or above	<u>Grade 6:</u> 1=U or below (avg. Q) 2=V/W (avg. V) 3=X 4=Y or above
<u>Grade 7:</u> 1=T or below (avg. P) 2=U/V (avg. U) 3=W/X (avg. W) 4=Y or above	<u>Grade 7:</u> 1=T or below (avg. Q) 2=U/V/W (avg. U) 3=X 4=Y or above	<u>Grade 7:</u> 1=U or below 2=V/W 3=X 4=Y or above	<u>Grade 7:</u> 1=U or below (avg. R) 2=V/W (avg. V) 3=X 4=Y or above	<u>Grade 7:</u> 1=V or below (avg. R) 2=W/X (avg. W) 3=Y 4=Z or above
<u>Grade 8:</u> 1=V or below 2=W 3=X/Y/Z 4=Adult Lit	<u>Grade 8:</u> 1=V or below 2=W 3=X/Y/Z 4=Adult Lit	<u>Grade 8:</u> 1=W or below 2=X/Y 3=Z/Adult Lit 4=Adult Lit	<u>Grade 8:</u> 1=W or below 2=X/Y/Z 3=Adult Lit 4=Adult Lit	<u>Grade 8:</u> 1=W or below 2=X/Y/Z 3=Adult Lit 4=Adult Lit

* The numbers 1, 2, 3, and 4 in this table represent the NY ELA test scores that would predictably follow from a student reading at the text level named, at the grade level named.

The BCS Reading Challenge Has begun!



Prizes, Books, and More!

Hello Parents,

The Reading Challenge is one of the ways the Brooklyn Charter School is working with you, to encourage your child to have a healthy reading life!

What we know for sure, is that readers grow as readers because they READ. We also know, when children get the opportunity to read the types of books they love most, children enjoy reading. The Reading Challenge nurtures both.

Good Luck and more importantly, support your child to read!

*-Assistant Principal of Literacy,
Karma Suttles*

Parents Tips

*Provide a reading corner and a quiet space

* Encourage your child to re-read... They'll discover something new in each reading

*Make sure your child accurately records the amount of reading they are doing independently and with you, in their reading logs.

Note: The Reading Challenge measures all of your child's reading. This includes books:

- They check out from their class library, once a week, to read at school and home
- They check out from your local library
(Marcy Branch Library is located at 617 Dekalb Ave, Brooklyn, NY 11216)
- From their home library.

Remember to make sure your child notes reading from all of these books in their Reading Log. 😊

