



Saint Philip School

Teaching truth, building community, and inspiring service

June 2019

Dear Fourth Grade Parents and Students,

I hope you have a wonderful, restful summer with family and friends. One of the best ways to relax and go on a summer adventure at the same time is to read a book!

As part of your summer reading, I ask that you read at least two books from the suggested lists within your own reading level range. Your reading level is located on the STAR report called the ZPD. You will need to purchase a composition notebook as your reading response journal. Attached are the choices of writing pieces that you can put in your notebook as you read. I will be looking for at least one written response per week in your notebook when you return to school.

- Each response should be at least 5 sentences (one paragraph) and should be written in your neatest handwriting.
- Use a new page for each response.
- Label each page with date, the title of book, and glue the writing prompt/question at the top.

Have fun with the writing responses by adding illustrations, captions, or artwork. This is a time you will be able to do your work in different colored pens or fancy ink (please do not use marker) so have fun with it! Feel free to decorate the cover of your notebook as well to make it personal. When you return to school in the fall, you will be asked to complete a fun, creative book report on one of the books!

Remember, you don't have to stop at two books! Read as many books as you can this summer! During the school year, we keep track of how many books each student has read. Our goal is to read 25 books per year and it begins this summer!

Below is a list of suggested books and some helpful websites where you can search for books within your ZPD range. If your reading level range is 6.0 and above, please use the websites and your local librarian to help you choose books that are within your range, yet appropriate content for your age/ grade and of interest to you.

arbookfind.com
bookadventure.com
cfsd16.org/schools/ventanavista

ZPD Levels

2.0 to 2.9

Molly's Pilgrim	Barbara Cohen
Sarah Plain and Tall	Patricia MacLachlan
Horrible Harry -Series	Suzie Kline
Flat Stanley - Series	Jeff Brown
Aladdin and the Magic Lamp	Carl Bowen

ZPD Levels

3.0 to 3.9

Slideways Stories From Wayside School	Louis Sacher
Culpepper's Cannon	Gary Paulsen
Julian, Secret Agent	Ann Cameron
The Courage of Sarah Noble	Alice Kimmel Smith
The Hundred Penny Box	Sharon Bell Mathis
Ramona Series	Beverly Cleary
Amber Brown - Series	Paula Danziger
Freckle Juice	Judy Blume
Smiles to Go	Jerry Spinelli
Just Juice	Karen Hesse
Who Stole the Wizard of Oz?	Avi
The Infamous Ratsos (series)	Kara LaReau

ZPD Levels

4.0 to 4.9

4B Goes Wild	Jamie Gilson
My Teacher Fried My Brains	Bruce Coville
The Lion, the Witch and the Wardrobe	C.S. Lewis
My Side of the Mountain	Jean Craighton George
Holes	Louis Sachar
The Tiger Rising	Kate DiCamillo
Castle in the Attic	Elizabeth Winthrop
The Miraculous Journey of Edward Tulane	Kate DiCamillo
Escape from Mr. Lemoncello's Library	Chris Grabenstein
Ella Enchanted	Gail Carson Levine
Maniac Magee	Jerry Spinelli
Fly Girl	Sherri L. Smith
A Year Down Yonder	Richard Peck
Harriet the Spy	Louise Fitzhugh
Wonder	R.J. Palacio
Rump: The True Story of Rumpelstiltskin	Liesl Shurtliff

ZPD Levels

5.0 and higher

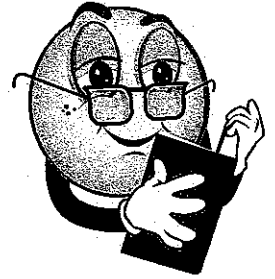
Series of Unfortunate Events	Lemony Snicket
Harry Potter	JK Rowling
The Borrowers	Mary Norton
The Search for Delicious	Natalie Babbitt
Where the Mountain Meets the Moon	Grace Lin
Mrs. Frisby and the Rats of NIMH	Robert C. O'Brien
The Mysterious Benedict Society	Trenton Lee Stewart
Hoot	Carl Hiasen
A Long Way from Chicago	Richard Peck
Matilda	Roald Dahl
Hatchet	Gary Paulsen
The Unintentional Adventures of the Bland Sisters: The Jolly Regina	Kara LaReau

Have a wonderful summer and happy reading!

Mrs. Gannon

Grade 4 Summer Reading Response Prompts

Each week, choose a prompt to complete in your notebook.
Date the top of your paper.
Write the title and the author each day.
Cut and paste the prompt into your notebook.
Write in complete sentences and make sure to echo the question.



<p>Create 5 I wonder... statements or questions.</p>	<p>Summarize the chapter you just read.</p>	<p>Make a list of 3 opinions and 3 facts.</p>
<p>Make a prediction. Explain why.</p>	<p>Make a connection to yourself and explain.</p>	<p>Compare the character to yourself or another character from another book.</p>
<p>Find 3 cause and effect relationships.</p>	<p>Create 5 I wonder... statements or questions.</p>	<p>Write your own opinion of something that just happened.</p>
<p>Give the main idea of the chapter you just read. Make sure to include at least 3 details as evidence.</p>	<p>Find 4 examples of figurative language: idiom, simile, or metaphor.</p>	<p>Write your own opinion of something that just happened.</p>



Summer Math Fourth Grade

Students are being asked to use their IXL accounts during the summer to retain 3rd grade math skills learned this year.

- Complete at least 45 minutes of practice each week of summer in 3rd grade IXL skills.
- A score of 100% is NOT required for any skill area.
- While it is understood that students may miss a week because of travel or camp and need to add hours to another week, it is not acceptable to do all 7 ½ hours in just a week or two. The idea is to practice math skills on a regular basis throughout the summer so you are ready for 4th grade in August!

If you have any questions please feel free to contact me at lgannon@stphilipschool.com