



Entering Grade 1 Summer Learning

Read! Read! Read! Reading and listening to reading are vital for early readers. Please select books over the summer that your child can read independently as well as books that you will read to your child.

❖ **Suggested Reading Lists:**

<https://drive.google.com/file/d/0B6ig4DtE4nKaZklWc09ndURqOVk/view?usp=sharing>

<https://cdn.simplykinder.com/wp-content/uploads/2018/04/Sail-Intro-First-Grade-Summer-Reading-List.pdf>

❖ **Fiction Book Responses:**

Complete the attached Reading Response Sheets:

<https://drive.google.com/file/d/0B6ig4DtE4nKaMIR5RGxJdVNwam8/view?usp=sharing>

Draw Your Favorite Part, Draw Your Favorite Character, Draw the Setting

*Students are writing the title, coloring stars to rate the book, and drawing a picture (neatly and with details). Please write 1-2 sentences on the back of the log that describes the picture (favorite part, character, and setting). You can also print more than 1 copy of each for your child to complete. Students should be writing their own sentences with a capital at the beginning, spaces between words, best spelling (sounding out), and punctuation.

❖ **Non-Fiction Book Report**

*Complete the attached Non-Fiction Book Response Sheet

<https://drive.google.com/file/d/0B6ig4DtE4nKaRmNyRmFQeIVhZOU/view?usp=sharing>

Fill in 4 things that you learned after reading/listening to a non-fiction story. On the back draw a picture of something you learned.

❖ **Math**

*See attached review packet.

*Students are strongly encouraged to log into their IXL accounts and complete kindergarten activities not yet completed.

❖ **Suggested Apps/Websites**

<https://www.ixl.com/math/kindergarten>

<http://www.abcya.com/>

❖ **Review Kindergarten Words**

Pre-Primer Dolch List:

<https://drive.google.com/open?id=0B6ig4DtE4nKaOVpfY2cyM0xfNkU>

Primer Dolch List:

<https://drive.google.com/file/d/0B6ig4DtE4nKaRHIEUW1pQIRfRUU/view?usp=sharing>

Dolch First Grade List:

<https://drive.google.com/file/d/0B6ig4DtE4nKaTE45aEtTdjIxLTg/view?usp=sharing>

❖ **Suggested Workbook (Optional)**



Play! Play! Play! Have a fun filled summer and I look forward to seeing you at the end of August!

Mrs. McDuffee

Sail Into First Grade

Summer Reading List

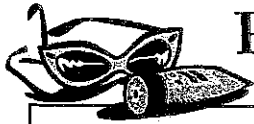
Your child has been working so hard throughout the school year. It's time to sail into summer and get ready for 1st grade. Children can actually forget what they've learned throughout the school year during the summer months. To help your child retain all the wonderful skills s/he has learned this year, help him/her to practice reading. This list has some fun summer themed books your child might like to read.

Books For Child To Practice Reading

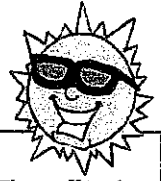
Big Shark, Little Shark by Anna Membrino
Pete The Cat: Pete At The Beach by James Dean
Pete The Cat: Play Ball by James Dean
Pete The Cat: Scuba Cat by James Dean
Biscuit Goes Camping by Alyssa Satin Capucilli
Biscuit In The Garden by Alyssa Satin Capucilli
Biscuit's First Beach Day by Alyssa Satin Capucilli
Mouse's First Summer by Lauren Thompson
The Berenstain Bears: The Bears' Picnic by Stan and Jan Berenstain
The Berenstain Bears: The Bears' Vacation by Stan and Jan Berenstain
The Berenstain Bears: The Bike Lesson by Stan and Jan Berenstain
The Best Nest by P.D. Eastman
Sam and the Firefly by P.D. Eastman
Fred and Ted Go Camping by Peter Eastman
Olivia Goes Camping by Alex Harvey

Books For Adult To Read To Child

Summertime In The Big Woods by Laura Ingalls Wilder
Swimmy by Leo Lionni
Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault
The Rainbow Fish by Marcus Pfister
Enemy Pie by Derek Munson
The Wonderful Things You Will Be by Emily Winfield Martin
The Gruffalo by Julia Donaldson
Superworm by Julia Donaldson
S is for Smores: A Camping Alphabet by Helen Foster James
The Berenstain Bears Go To Camp by Stan and Jan Berenstain



First Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

Fun Books to Share

- *And I Mean It*, Stanley by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

Alphabet Books

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

Math in Picture Books

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura

Classics to Read to a First Grader

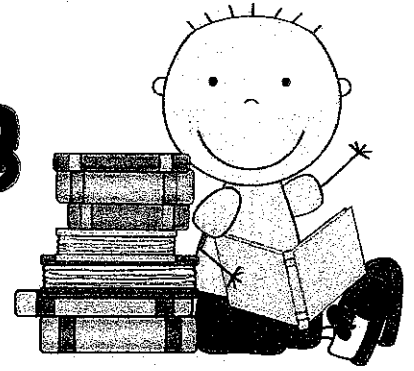
- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen

Caldecott Awards and Honor Books

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

Enjoy!

Reading Response



Today I read this book:

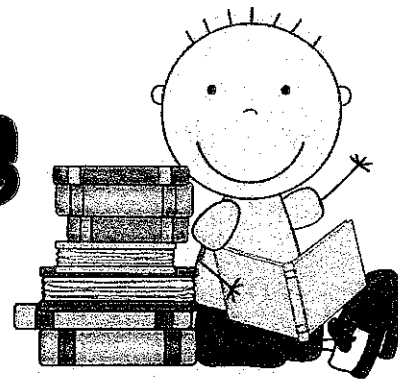
I rate this book:



Here is a picture of my favorite part:

A large rectangular area enclosed by a dotted line, intended for a student to draw a picture of their favorite part of the book they read.

Reading Response



Today I read this book:

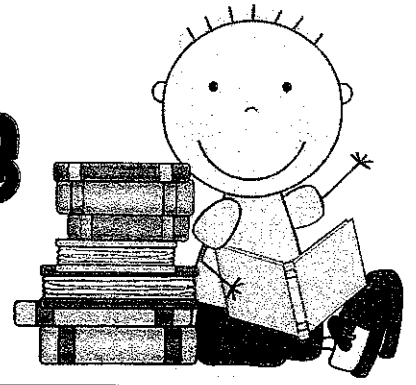
I rate this book:



Here is a picture of my favorite character:

A large, empty rectangular box with a dotted border, intended for a child to draw their favorite character. The box is positioned below the text and occupies the lower half of the page.

Reading Response



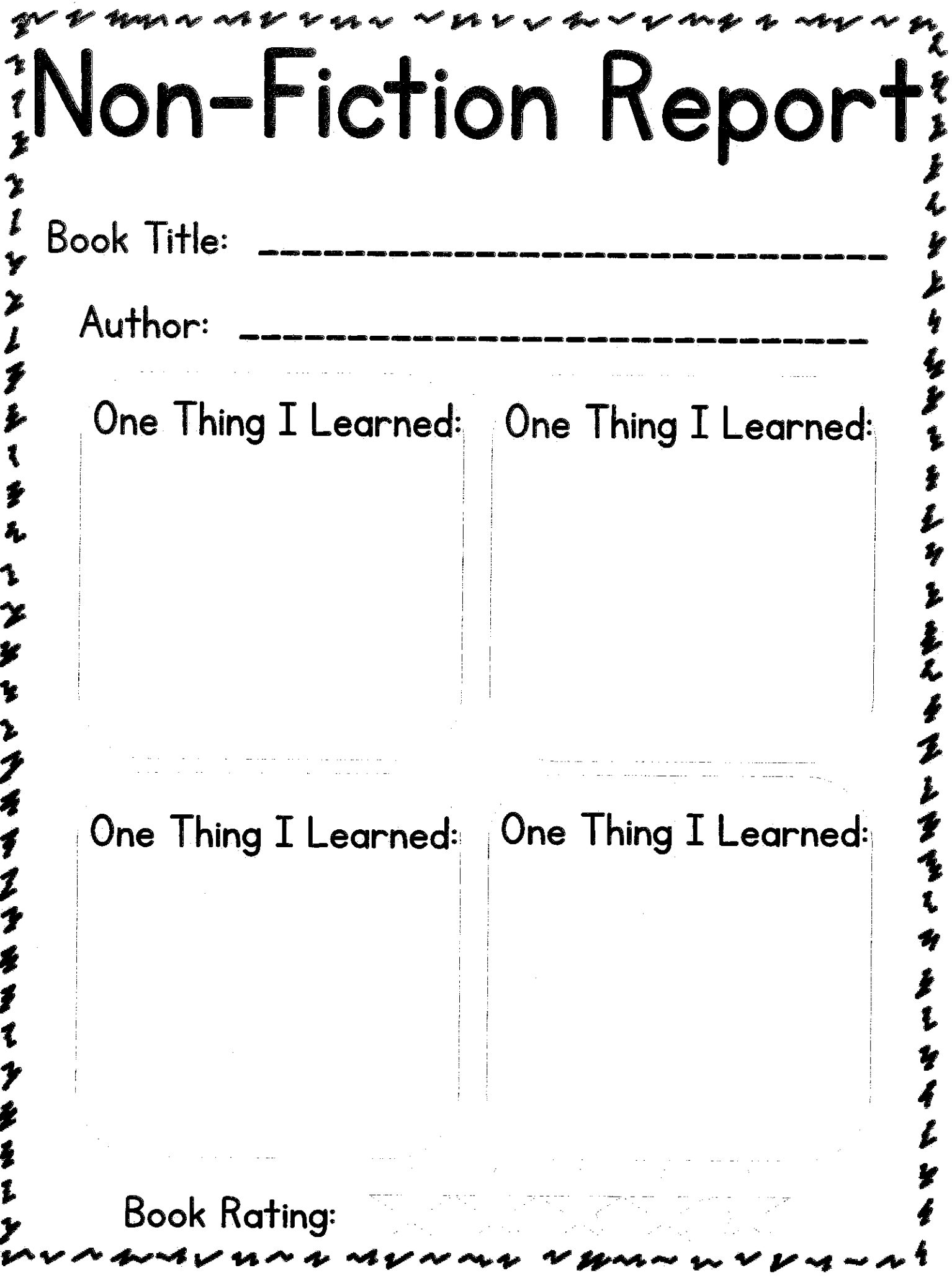
Today I read this book:

I rate this book:



Here is a picture of the **setting**:

A large rectangular area enclosed by a dotted line, intended for a student to draw a picture of the setting of the book they read.



Non-Fiction Report

Book Title: _____

Author: _____

One Thing I Learned:

One Thing I Learned:

One Thing I Learned:

One Thing I Learned:

Book Rating:



Sight Word Dolch Pre-Primer

Check off the words as they learn them.

- | | | |
|--------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> I | <input type="checkbox"/> run |
| <input type="checkbox"/> and | <input type="checkbox"/> in | <input type="checkbox"/> said |
| <input type="checkbox"/> away | <input type="checkbox"/> is | <input type="checkbox"/> see |
| <input type="checkbox"/> big | <input type="checkbox"/> it | <input type="checkbox"/> the |
| <input type="checkbox"/> blue | <input type="checkbox"/> jump | <input type="checkbox"/> three |
| <input type="checkbox"/> can | <input type="checkbox"/> little | <input type="checkbox"/> to |
| <input type="checkbox"/> come | <input type="checkbox"/> look | <input type="checkbox"/> two |
| <input type="checkbox"/> down | <input type="checkbox"/> make | <input type="checkbox"/> up |
| <input type="checkbox"/> find | <input type="checkbox"/> me | <input type="checkbox"/> we |
| <input type="checkbox"/> for | <input type="checkbox"/> my | <input type="checkbox"/> where |
| <input type="checkbox"/> funny | <input type="checkbox"/> not | <input type="checkbox"/> yellow |
| <input type="checkbox"/> go | <input type="checkbox"/> one | <input type="checkbox"/> you |
| <input type="checkbox"/> help | <input type="checkbox"/> play | |
| <input type="checkbox"/> here | <input type="checkbox"/> red | |

Sight Word Dolch Primer

Check off the words as they learn them.

all

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brown

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out

well

came

please

went

did

pretty

what

do

ran

white

eat

ride

who

four

saw

will

get

say

with

good

she

yes

have

so

he

soon

Sight Word Dolch 1st Grade

Check off the words as they learn them.

- | | | |
|--------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> after | <input type="checkbox"/> has | <input type="checkbox"/> over |
| <input type="checkbox"/> again | <input type="checkbox"/> her | <input type="checkbox"/> put |
| <input type="checkbox"/> an | <input type="checkbox"/> him | <input type="checkbox"/> round |
| <input type="checkbox"/> any | <input type="checkbox"/> his | <input type="checkbox"/> some |
| <input type="checkbox"/> ask | <input type="checkbox"/> how | <input type="checkbox"/> stop |
| <input type="checkbox"/> as | <input type="checkbox"/> just | <input type="checkbox"/> take |
| <input type="checkbox"/> by | <input type="checkbox"/> know | <input type="checkbox"/> thank |
| <input type="checkbox"/> could | <input type="checkbox"/> let | <input type="checkbox"/> them |
| <input type="checkbox"/> every | <input type="checkbox"/> live | <input type="checkbox"/> then |
| <input type="checkbox"/> fly | <input type="checkbox"/> may | <input type="checkbox"/> think |
| <input type="checkbox"/> from | <input type="checkbox"/> of | <input type="checkbox"/> walk |
| <input type="checkbox"/> give | <input type="checkbox"/> old | <input type="checkbox"/> were |
| <input type="checkbox"/> going | <input type="checkbox"/> once | <input type="checkbox"/> when |
| <input type="checkbox"/> had | <input type="checkbox"/> open | |