

SIXTH GRADE SUMMER READING ASSIGNMENT (for students who have completed 5th grade)

Over the summer, **you must read the following book:**

L'Engle, Madeline **A Wrinkle in Time**

***SCIENCE FICTION**

Summary: Meg and Charles Wallace set out with their friend Calvin in a search for their father. His top secret job as a physicist for the government has taken him away and the children search through time and space to find him.

This book is available in the Brevard County Library system, online at Amazon as a hard copy or as a Kindle. There will be a cross-curricular project assigned as soon as we return to school, so it is very important that the book be completed before school begins in August.

You must also select ANY TWO of the following books on this list (also available in the library, at Amazon, and in ebook formats) and read them during the summer. There will be AR testing done on these when we return so that we can determine some beginning reading strengths and interests. You should keep a running weekly book log (instructions and log attached) in order to track your progress.

Curtis, Christopher **Paul Elijah of Buxton**

***HISTORICAL FICTION**

Summary: In 1859, eleven-year-old Elijah Freeman, the first free-born child in Buxton, Canada, which is a haven for slaves fleeing the American south, uses his wits and skills to try to bring to justice the lying preacher who has stolen money that was to be used to buy a family's freedom.

Gutman, Dan **Babe & Me: A Baseball Card Adventure**

***SPORTS**

Summary: With their ability to travel through time using vintage baseball cards, Joe and his father have the opportunity to find out whether Babe Ruth really did call his shot when he hit that home run in the third game of the 1932 World Series against the Chicago Cubs.

Henkes, Kevin **Bird Lake Moon**

***REALISTIC FICTION**

Summary: Twelve-year-old Mitch, spending the summer with his grandparents at Bird Lake after his parents' separation, becomes friends with ten-year-old Spencer, who has returned with his family to the lake where his little brother drowned years earlier, and as the boys spend time together and their friendship grows, each of them begins to heal.

Korman, Gordon **The Abduction**

***ADVENTURE/MYSTERY**

Summary: When Aiden's sister, Meg, is kidnapped, he teams up with the FBI to try to find her by tracking down clues only a brother could recognize.

Lupica, Mike **Travel Team**

***SPORTS**

Summary: After he is cut from his travel basketball team--the very same team that his father once led to national prominence--twelve-year-old Danny Walker forms his own team of cast-offs that might have a shot at victory.

Montgomery, L.M. **Anne of Green Gables**

***REALISTIC FICTION**

Summary: Anne, a mischievous, red-haired, eleven-year-old orphan, is sent by mistake to live with a lonely, middle-aged brother and sister on a Prince Edward Island farm and proceeds to make an indelible impression on everyone around her.

O'Dell, Scott **Island of the Blue Dolphins**

***ADVENTURE**

Summary: Left alone on a beautiful but isolated island off the coast of California, a young Indian girl spends eighteen years, not only merely surviving through her enormous courage and self-reliance, but also finding a measure of happiness in her solitary life.

Pirotta, Saviour **The McElderry Book of Grimms' Fairy Tales**

***FAIRY TALES**

Summary: Presents ten classic fairy tales from the Brothers Grimm, with new illustrations and updated wording.

BOOK LOG INSTRUCTIONS:

You must read a little bit every day (I realize that on some days, that little bit may be only five or ten minutes before bedtime...that's fine).

At the end of each week, **you must log in how many minutes you read each week** on the attached reading log. **Only do this once per week.**

You should **fill out how much you read, what the title of book is, the author's name, the style of book and the number of pages completed that week.**

Then, **have your parent sign off on each week** as witnesses to your reading.

You should be able to tell them something about the book as well as answer the following questions about the book: **(just tell them about it, there is no need to write this)**

What is the setting?

Who are the main characters?

Do you like the book? Why or why not?

By the end of the summer, you should have a reading log for each of the 10 weeks we have off.

This isn't meant to stress you out; it's meant to keep your skills sharp and to give you a chance to enjoy some nice stories. Reading is one of the most valuable things that a student can do to keep our brains active and engaged in the learning process; it's like doing push-ups for your mind!

Helpful Hints and Awesome Advice:

Take twenty minutes before bedtime as your reading time. Read in the car (if you can) while you're driving to fun summer activities. Don't read while surfing...that's dangerous. Read while waiting for friends to come to your house. Read while standing in line at Disney; don't read on Space Mountain...too dark. Read wherever you can... **just read.**

SUMMER READING LOG:

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Style: Pages Read:
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